

تَسْهِيلُ التَّارِيخِ

# TAS-HEELUT TAA-REEKH

2



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**TAS-HEELUT  
TAA-REEKH**

**2**

**Tas-heelut-Taareekh Level 2**

First Impression 2004

Second Impression 2008

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A copy of the British Library Cataloguing-in-Publication Data is available from the British Library.

ISBN: 1-919942-08-4

Design: Stratford Design UK

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Bismillahir Rahmaanir Raheem بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ

## INTRODUCTION TO *HISTORY*

Allah ﷻ has revealed the Qur'aan as the final guide to mankind. The Qur'aan contains various commands relating to worship, monetary dealings, and social conduct, as well as stories of the people of the past. The Qur'aan informs us of the mission of the Prophets of Allah ﷻ and how communities responded to the call of the Prophets ﷺ.

The purpose of these stories is to teach mankind how mighty nations were destroyed, how truth always prevails over falsehood, and how we can learn from the history of previous generations. Allah ﷻ says:

*“Verily there is a lesson for people of intelligence in their stories”*

*(Surah Yunus, Juz 13)*

History enables us to learn from the past. It gives us the opportunity to change our present circumstances and empowers us to plan for the future. It serves to strengthen our faith in the mercy Allah ﷻ, and as a reminder of how the wrath of Allah ﷻ, destroys sinners.

# Lesson one

## Nabee Moosaa عَلَيْهِ السَّلَامُ Life in Egypt

Egypt was ruled by a very cruel King. His name was Firaun. Firaun divided people into groups. The high class and the low class.

The Egyptians were treated as the high class. They worshipped many gods.

The Banoo Israaeel were treated as the low class. They worshipped Allaah تَعَالَى.

Firaun was told that a male from Banoo Israaeel will soon be born, who will destroy his kingdom.

He ordered his soldiers to kill all the male children of the Banoo Israaeel.

When Nabee Moosaa عَلَيْهِ السَّلَامُ was born, his mother feared that he would be killed. She placed him in a basket and put the basket into the river Nile.

Aasiyah, the wife of Firaun found the basket floating near the palace.

She took Nabee Moosaa عَلَيْهِ السَّلَامُ to the palace and cared for him as her own child. He grew up in the palace and was sad to see how Fir'aun treated the Banoo Israaeel.



**Keywords:**

**Moosaa**

**Banoo**

**Firaun**

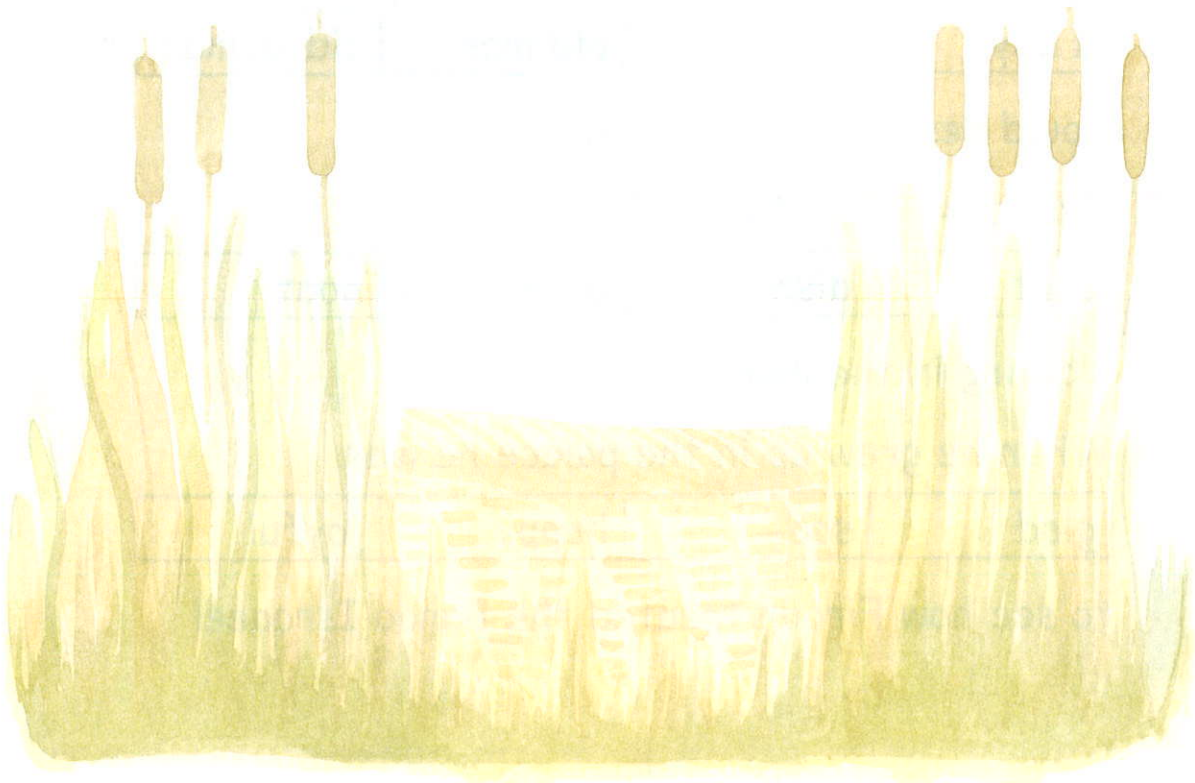
**Nile**

**Israaeel**

**Nabee**

**illustrated**

Nabee Moosaa عَلَيْهِ السَّلَام ran away from the palace after having a fight with one of the Egyptian soldiers.





# Lesson one

## Nabee Moosaa عَلَيْهِ السَّلَام Life in Egypt

Colour the correct answer in the block

1. The ruler of Egypt

Hamaan	Shaddaad	Firoun
--------	----------	--------

2. The

Banoo Ismaeel	Banoo Israaeel	Banoo Nazeer
---------------	----------------	--------------

treated as low class.

3. It was said

a boy	girl	old man	old woman
-------	------	---------	-----------

would destroy his kingdom

4. Aasiya رَضِيَ اللَّهُ عَنْهَا found the

cart	dish	basket	boat
------	------	--------	------

floating in the river.

5. When he grew up in the palace he was

glad	sad	happy	joyful
------	-----	-------	--------

to see how Firoun treated the Banoo Israaeel

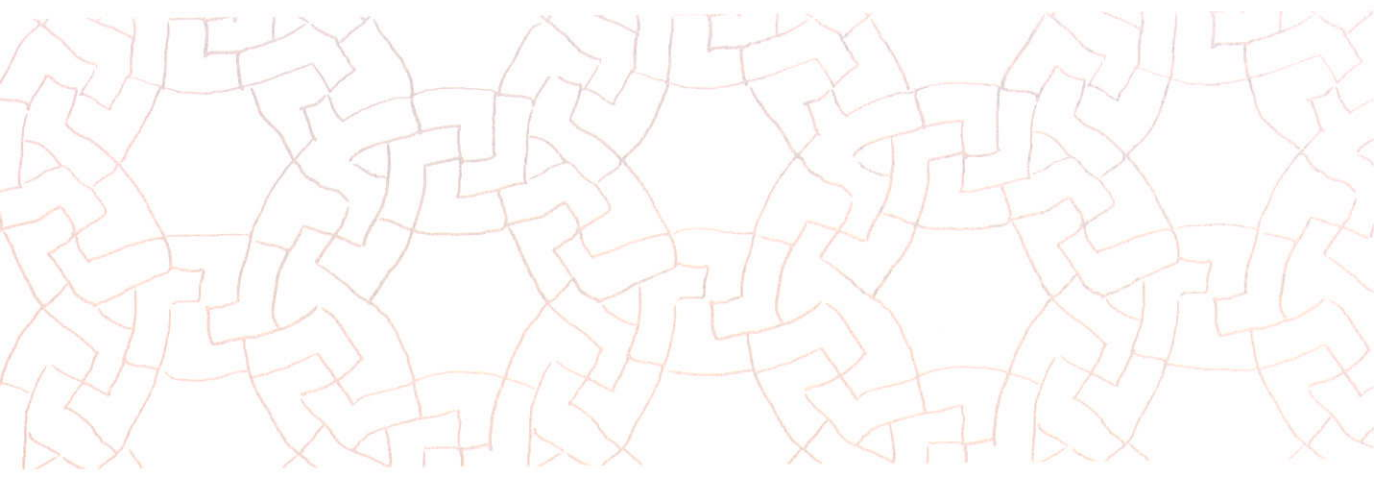
Colour in activity

Banoo

Nile

Israaheel

Moosad



## Lesson two

### Nabee Moosaa عَلَيْهِ السَّلَام Prophethood

## Questions

1. How did Nabee Moosaa عَلَيْهِ السَّلَام become a prophet  
.....
2. Name the two miracles performed by Nabee Moosaa عَلَيْهِ السَّلَام  
.....
3. What did Nabee Moosaa عَلَيْهِ السَّلَام and his brother Nabee Haroon عَلَيْهِ السَّلَام ask Firaun?  
.....
4. How did Firaun challenge Nabee Moosaa عَلَيْهِ السَّلَام?  
.....
5. What happened when Nabee Moosaa عَلَيْهِ السَّلَام threw his stick on the ground?  
.....
6. What did the magicians do?  
.....
7. What did Allaah تَعَالَى command Nabee Moosaa to do?  
.....
8. How was Firaun and his army destroyed?  
.....

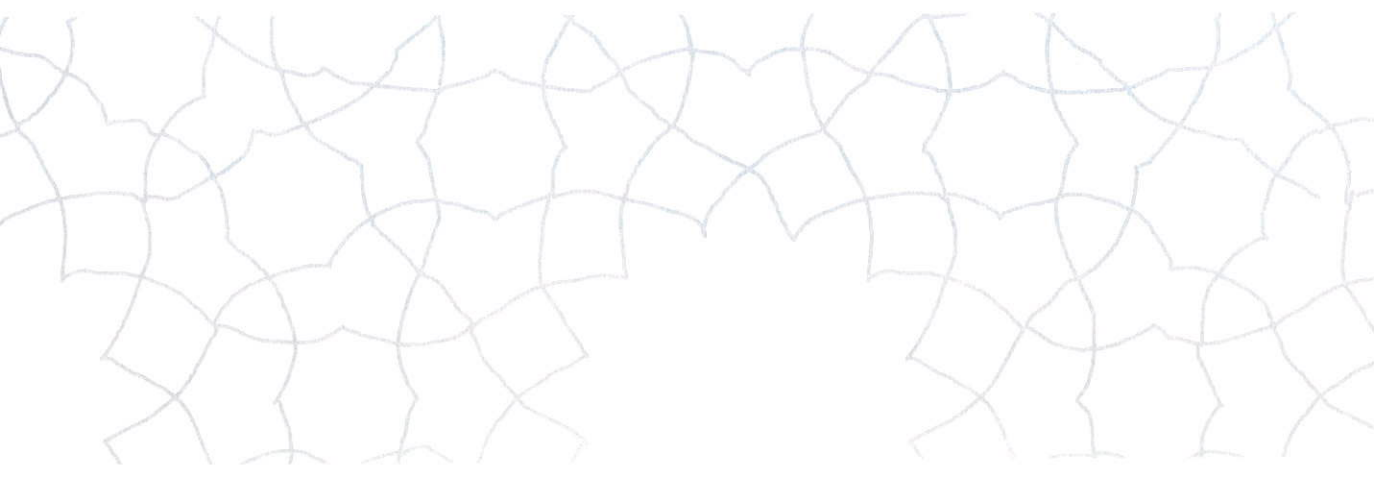


**Colour in activity**

challenge

magician

miracle



# Lesson three

## Nabee Eesaa عَلَيْهِ السَّلَام

Mariam رَضِيَ اللَّهُ عَنْهَا was a pious woman.

An angel told her she will soon give birth to a son.

Mariam رَضِيَ اللَّهُ عَنْهَا said: "How can I have a son when I have no husband".

The angel told her that: "Allaah creates as He pleases".

After Nabee Eesaa عَلَيْهِ السَّلَام was born, she brought him to her people.

The people were shocked and asked her to explain from where she got the baby.

She pointed to the child who said: "I am the servant of Allaah تَعَالَى. He gave me the Book and made me a Nabee."

Nabee Eesaa عَلَيْهِ السَّلَام grew up and began teaching people about Allaah. He told them to obey Allaah and love one another.

Allaah تَعَالَى gave him the miracle of healing the sick, and giving sight to the blind.

Many people began to follow Nabee Eesaa عَلَيْهِ السَّلَام. The Jews became jealous and planned to kill him, by putting him on a cross.

**Keywords:**

**shocked**

**Mariam**

**creates**

**jealous**

**pious**

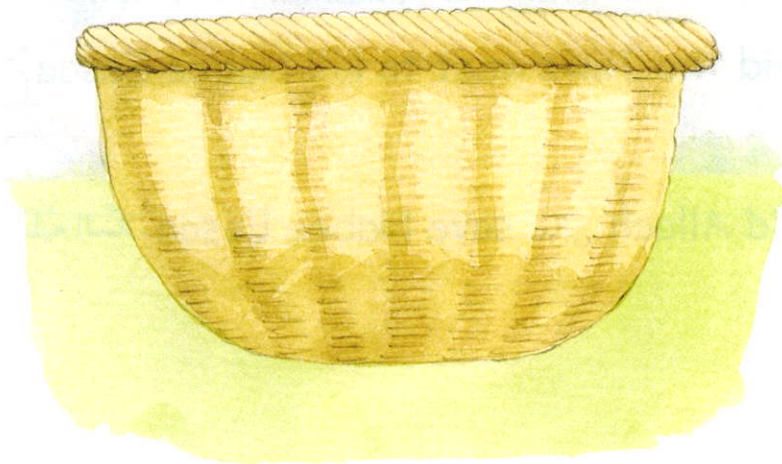
**Nabee Eesa**

**raised**

Allaah تَعَالَى saved Nabee Eesaa عَلَيْهِ السَّلَام and raised him up to heaven.

The Jews could not kill Nabee Eesaa عَلَيْهِ السَّلَام nor could they nail him to the cross.

I am ...  
Nabee





## Lesson three

### Nabee Eesaa عَلَيْهِ السَّلَامُ

## Questions

1. What kind of a woman was Mariam رَضِيَ اللَّهُ عَنْهَا?  
.....
2. What news did the angel bring to Mariam رَضِيَ اللَّهُ عَنْهَا?  
.....
3. What did Nabee Eesaa عَلَيْهِ السَّلَامُ say when his mother pointed towards him?  
.....
4. What did Nabee Eesaa عَلَيْهِ السَّلَامُ teach the people?  
.....
5. Mention two miracles of Nabee Eesaa عَلَيْهِ السَّلَامُ.  
.....
6. Why did the Jews want to kill Nabee Eesaa عَلَيْهِ السَّلَامُ?  
.....
7. How did Allaah تَعَالَى save Nabee Eesaa عَلَيْهِ السَّلَامُ?  
.....

**Colour in activity**

Mariam

pious

Nabee

Eesic



# Lesson four

## Nabee Ayyoob عَلَيْهِ السَّلَام

Nabee Ayyoob عَلَيْهِ السَّلَام lived in Palestine.

He had many children and owned vast lands, plenty of animals and many servants.

Nabee Ayyoob عَلَيْهِ السَّلَام believed that wealth was a test. He was humble, generous and always feared Allaah تَعَالَى.

Later Allaah تَعَالَى tested him again: He became very ill, lost all his family except his wife. He also lost all his wealth, animals and farmlands.

He lived all alone, and had no one to care for him besides his wife.

All along Nabee Ayyoob عَلَيْهِ السَّلَام made Sabr. He did not complain nor blamed Allaah تَعَالَى for his condition.

Nabee Ayyoob عَلَيْهِ السَّلَام kept on making dua by saying: "O My Rabb! Difficulty has befallen me and You are the most Merciful of those who show Mercy."



Keywords:	Palestine	tested
Nabee	vast	sabr
Ayyoob	generous	disease

Allaah تَعَالَى answered his dua and removed his difficulties by once again giving him health, many children and plenty of wealth.

Nabee Ayyoob عَلَيْهِ السَّلَام taught us how to thank Allaah in times of ease and how to make Sabr in times of difficulty.



## Lesson four

### Nabee Ayyoob عَلَيْهِ السَّلَام

## Questions

1. Where did Nabee Ayyoob عَلَيْهِ السَّلَام live?
2. What did Nabee Ayyoob عَلَيْهِ السَّلَام own?
3. How did Nabee Ayyoob عَلَيْهِ السَّلَام behave as a wealthy man?
4. How did Allaah تَعَالَى test Nabee Ayyoob عَلَيْهِ السَّلَام?
5. How did Nabee Ayyoob عَلَيْهِ السَّلَام behave as a sick and poor man?
6. What dua did Nabee Ayyoob عَلَيْهِ السَّلَام make?
7. How did Allaah تَعَالَى answer his dua?
8. What does the life of Nabee Ayyoob عَلَيْهِ السَّلَام teach us?

Colour in activity

Ayyoob

tested

sabr





# Lesson five

## Nabee Sulaimaan عَلَيْهِ السَّلَام - His Wisdom

Nabee Sulaimaan عَلَيْهِ السَّلَام was the son of Nabee Daawood عَلَيْهِ السَّلَام.

He was known for his wisdom and fair judgement.

Sulaimaan grew up and became the king.

His people loved and respected him as their leader.

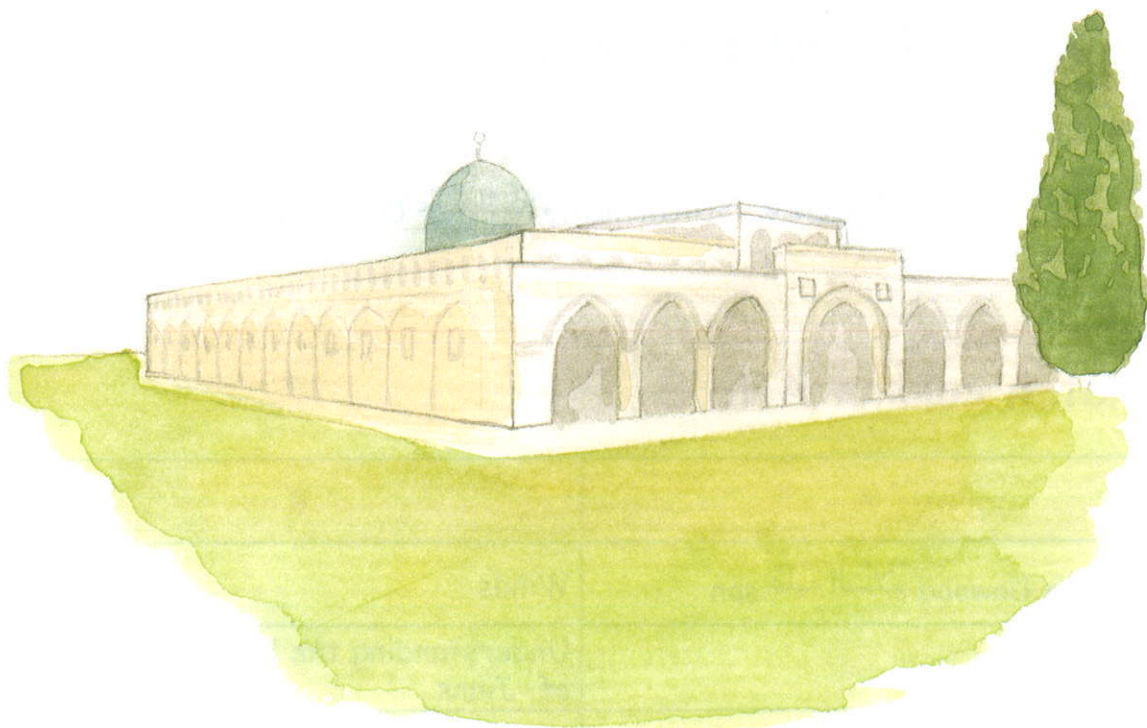
Allaah تَعَالَى gave him a special gift: He could understand the language of the birds, bees, ants, animals and the jinn.

Allaah تَعَالَى gave him control over the winds. They blew at his command and carried him from place to place.

With the help of the wind he could undertake a month's journey within minutes.

Nabee Sulaimaan عَلَيْهِ السَّلَام built Masjidul Aqsaa in Jerusalem.

Keywords:	judgement	Jerusalem
wisdom	Masjidul	Nabee Sulaim
jinn	Aqsaa	Nabee Daawo



## Lesson five

### Nabee Sulaimaan عَلَيْهِ السَّلَام - His Wisdom

## Questions

1. Who was the father of Nabee Sulaimaan عَلَيْهِ السَّلَام?
2. What was Nabee Sulaimaan عَلَيْهِ السَّلَام known for?
3. What special gift did Allaah تَعَالَى give him?
4. How did he control the wind.
5. What did Nabee Sulaimaan عَلَيْهِ السَّلَام build in Jerusalem?

## Match column A to B

A	B
Nabee Dawood عَلَيْهِ السَّلَام son	Winds
Jerusalem	Understanding the language of Jinns
Sulaimaan عَلَيْهِ السَّلَام controlled	Sulaimaan
Special gift	Al Aqsa

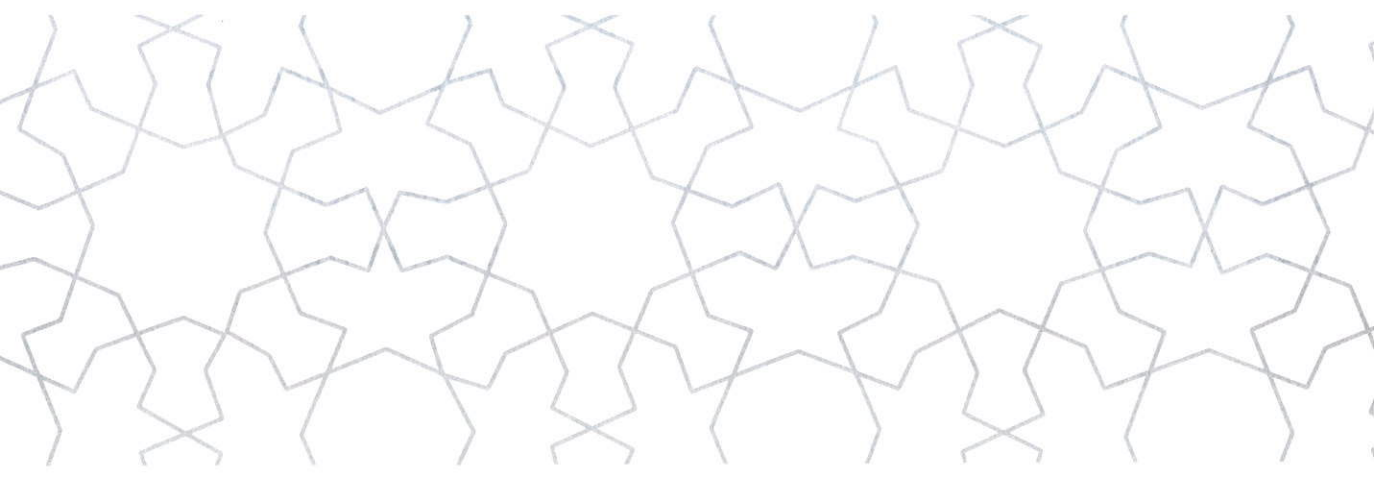
**Colour in activity**

Sulaimaan

wisdom

jian

judgement





# Lesson six

## Nabee Muhammad ﷺ Marriage and Prophethood

Khadeeja رَضِيَ اللَّهُ عَنْهَا was a wealthy and respected widow who lived in Makkah.

She asked Nabee Muhammad ﷺ to go on a business trip to Syria.

When he returned from Syria she was so pleased with his honesty and character, that she asked him to marry her.

Nabee Muhammad ﷺ agreed to marry her. He was twenty five years old and she was forty.

Nabee Muhammad ﷺ felt disturbed by the doings of the people of Makkah.

They buried their daughters alive, they drank wine, they fought with each other, and cheated people to become rich.

The people of Makkah worshipped hundreds of different idols.

Nabee Muhammad ﷺ would sit alone in a cave and think about all the evil. He could not understand why people worshipped idols.

One day when he was all alone in the cave of Hira, Jibraeel عَلَيْهِ السَّلَام suddenly appeared before him and told him that

## Keywords:

Khadeeja

Syria

wahee

worshipped

Jibraeel



Allaah تَعَالَى has chosen him as a Nabee. Nabee Muhammad صَلَّى اللَّهُ عَلَيْهِ وَسَلَّمَ was forty years old when he became a Nabee.

The angel, Jibraeel عَلَيْهِ السَّلَام brought messages (wahee) from Allaah تَعَالَى to Nabee Muhammad صَلَّى اللَّهُ عَلَيْهِ وَسَلَّمَ.

## Lesson six

### Nabee Muhammad ﷺ Marriage and Prophethood

## Questions

1. Who was Khadeeja رَضِيَ اللَّهُ عَنْهَا?
2. Why did she send Nabee Muhammad ﷺ to Syria?
3. Why did she ask Nabee ﷺ to marry her?
4. What were the evil doings of the people of Makkah?
5. What did the people of Makkah worship?
6. What did Rasoolullah ﷺ do in the cave?
7. What happened to Nabee Muhammad ﷺ at the age of 40?
8. Who brought the messages (wahee) to Nabee Muhammad ﷺ?

**Colour in activity**

Khadija

worshipped

Jibradeel





# Lesson seven

## Nabee Muhammad ﷺ Preaching

Rasoolullah ﷺ was commanded to invite people to the oneness of Allaah تَعَالَى.

Rasoolullah ﷺ took the message of Islaam to his relatives and friends.

His wife Khadeeja رَضِيَ اللَّهُ عَنْهَا was the first woman to accept Islaam.

His close friend, Aboo Bakr رَضِيَ اللَّهُ عَنْهُ was the first man to accept Islaam.

A few people believed in him, but most people laughed at him. They said that he was insane.

Allaah تَعَالَى commanded Nabee ﷺ to preach Islaam openly to the tribe of Quraish.

The leaders of Makkah began punishing the Muslims. They tortured the slaves and threw filth on Nabee ﷺ when he prayed at the Kaabah. Nabee ﷺ made sabr and did not stop inviting people to Islaam.

## Keywords:

preach

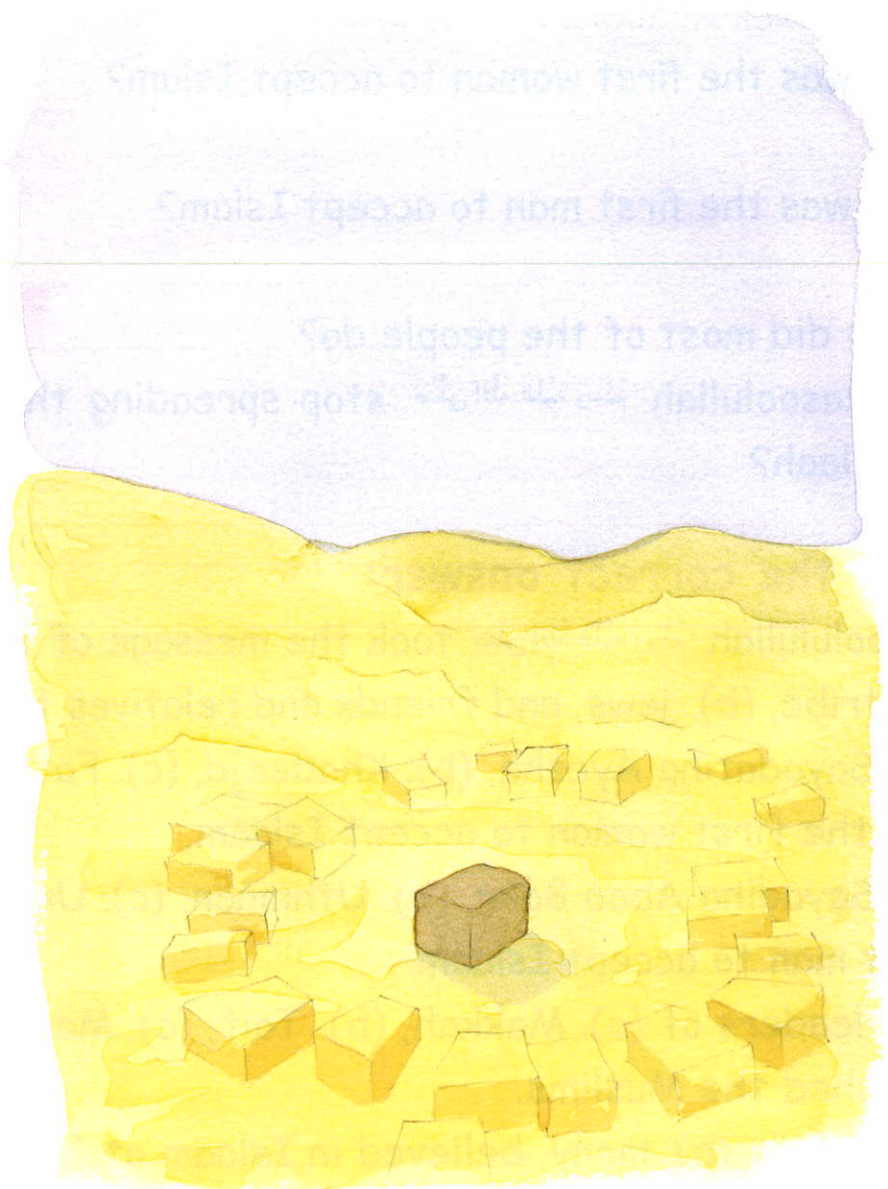
relatives

tribe

tortured

insane

Quraish



## Lesson seven

### Nabee Muhammad ﷺ Preaching

## Questions

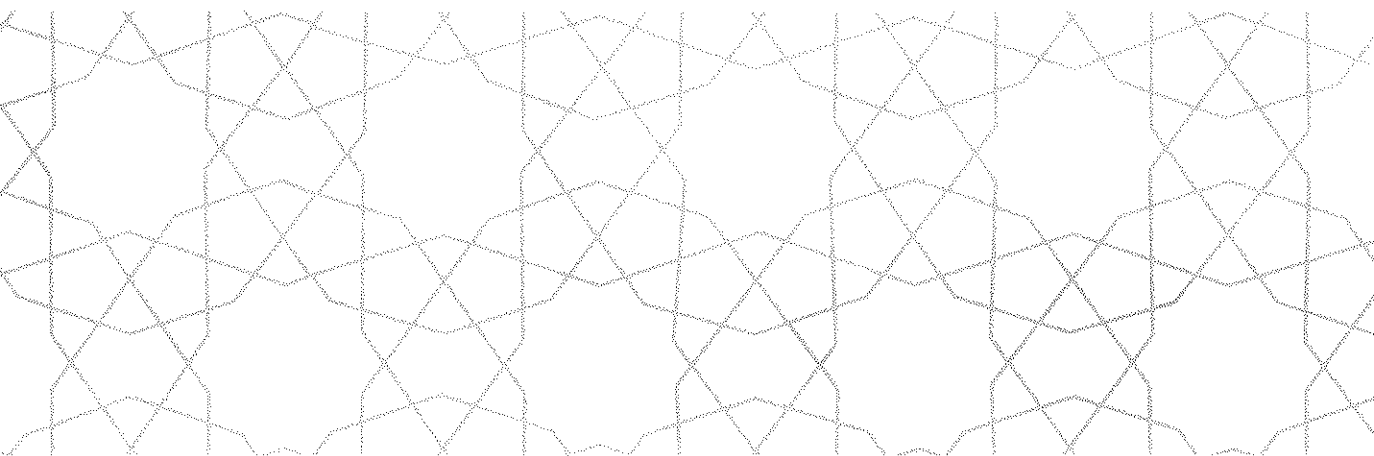
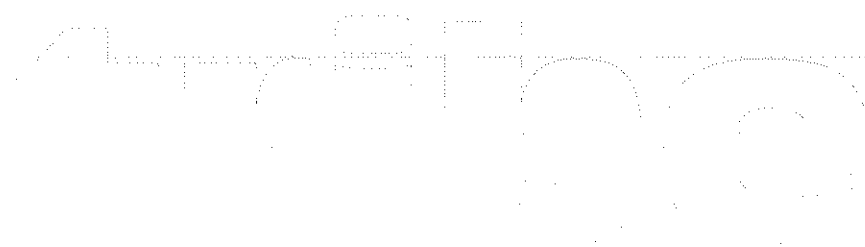
1. What did Rasoolullah ﷺ do after he became a Nabee? .....
2. Who did Rasoolullah ﷺ first invite to Islam? .....
3. Who was the first woman to accept Islam? .....
4. Who was the first man to accept Islam? .....
5. What did most of the people do? .....
6. Did Rasoolullah ﷺ stop spreading the word of Allaah? .....

## Choose the correct answer:

1. Rasoolulullah ﷺ took the message of Islaam to (a). tribe, (b). jews, and friends and relatives first.
2. (a). Sayadatina Ayesha, (b). Khadeeja, (c). Fatima رَضِيَ اللَّهُ عَنْهَا was the first woman to accept Islaam.
3. (a). Sayadina Aboo Bakr, (b). Uthmaan, (c). Umar, was the first man to accept Islaam.
4. The leaders of (a). Makkah, (b). Taif, (c). Madinah, punished the Muslims.
5. A (a). few, (b). many, believed in Islaam at first.



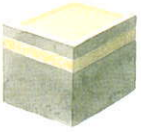
# Colour in activity





# Lesson eight

## Nabee Muhammad ﷺ Hijrah

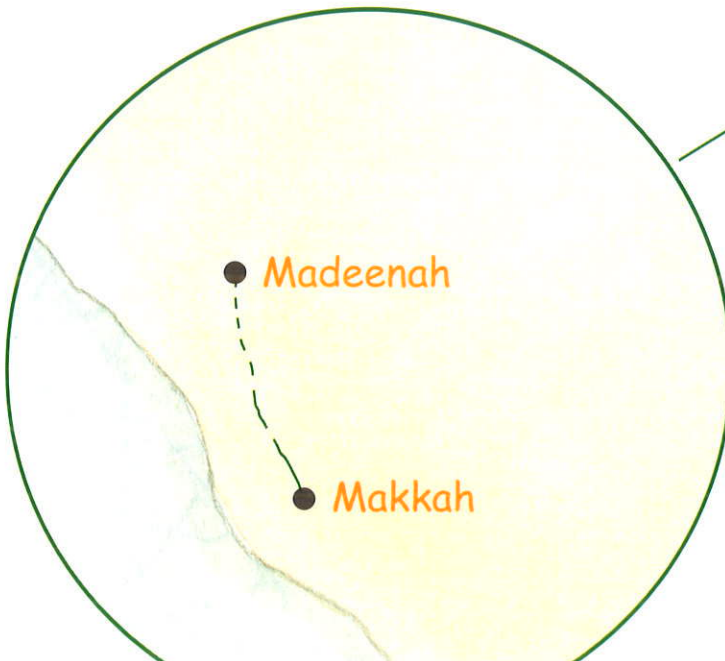


Nabee ﷺ lived in Makkah for 53 years.

Most people refused to listen to him. The Quraish tried very hard to stop the rise of Islaam. They secretly planned to kill Rasoolullah ﷺ.

Allaah تَعَالَى then ordered Rasoolullah ﷺ to leave Makkah and go to Madeenah.

The migration from Makkah Mukarramah to Madeenah Munawwarah is known as the hijrah.



## Keywords:

Hijrah  
migration

Ansaar  
Makkah

Madeenah  
Qubah

The journey between Makkah and Madeenah was very dangerous. The Quraish were searching for Nabee صَلَّى اللَّهُ عَلَيْهِ وَسَلَّمَ so that they could kill him.

Nabee صَلَّى اللَّهُ عَلَيْهِ وَسَلَّمَ was accompanied by Abu Bakr رَضِيَ اللَّهُ عَنْهُ on the journey.

The Muslims of Madeenah, known as the Ansaar (helpers) gathered outside Madeenah to welcome Rasoolullah صَلَّى اللَّهُ عَلَيْهِ وَسَلَّمَ. Children sang songs of praise in his honour.

Rasoolullah صَلَّى اللَّهُ عَلَيْهِ وَسَلَّمَ built the first masjid in Qubah, a place near Madeenah Munawwarah.



## Lesson eight

### Nabee Muhammad ﷺ Hijrah

## Questions

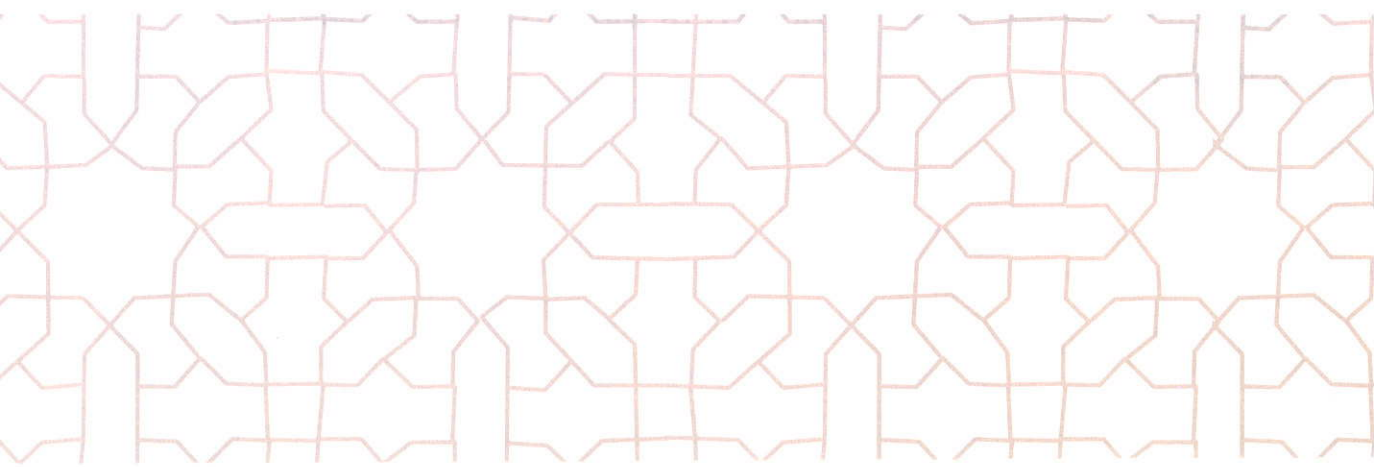
1. How long did Nabee ﷺ live in Makkah?  
.....
2. What did the Quraysh secretly plan to do?  
.....
3. What did Allaah تَعَالَى order Rasoolullah ﷺ to do?  
.....
4. What does hijrah mean?  
.....
5. Who accompanied Nabee ﷺ on the Hijrah?  
.....
6. What were the people of Madeenah called?  
.....
7. Where was the first masjid built?  
.....

**Colour in activity**

hijrah

Ansar

Qubah





# Lesson nine

## Nabee Muhammad ﷺ Life in Madeenah

The Ansaar (helpers) of Madeenah shared all their belongings with the Muslims who made the hijrah.

Nabee Muhammad ﷺ built a masjid in Madeenah called Masjid-un-Nabawee

The Muslims now had a city of their own where they could practice Islaam freely.

Nabee ﷺ performed Hajj ten years after hijrah. This was called the farewell Hajj.

Nabee ﷺ fell ill about three months after the hajj.

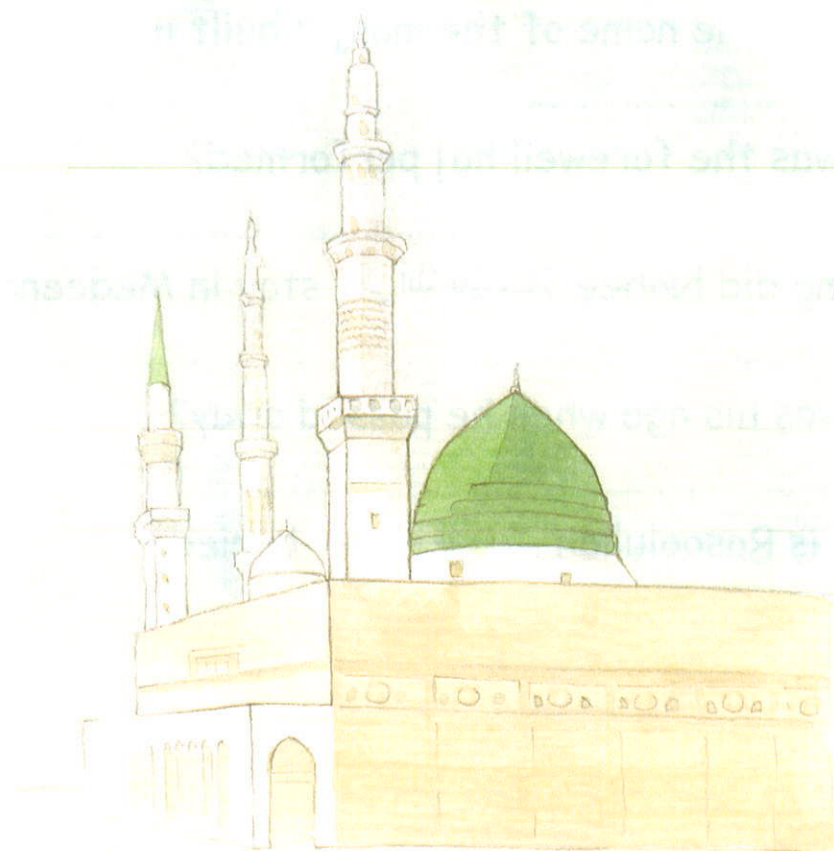
He passed away at the age of 63. He spent ten years in Madeenah

Nabee ﷺ invited people to Islaam for twenty three years.

Rasoolullah ﷺ is buried in Masjid-un-Nabawee in Madeenah.

**Keywords:**  
farewell  
hajj

**Masjid-un-Nabawee**  
buried  
belonging



## Lesson nine

Nabee Muhammad ﷺ

Life in Madeenah

### Questions

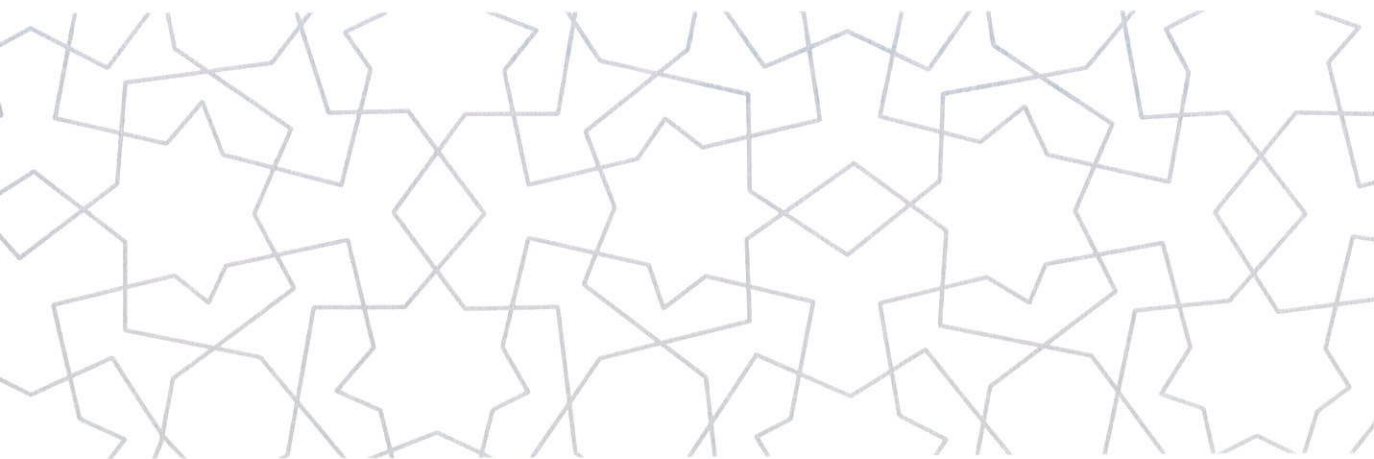
1. How did the Ansaar help those who made the hijrah?  
.....
2. What was the name of the masjid built in Madeenah.  
.....
3. When was the farewell haj performed?  
.....
4. How long did Nabee ﷺ stay in Medeenah?  
.....
5. What was his age when he passed away?  
.....
6. Where is Rasoolullah ﷺ buried?  
.....

**Colour in activity**

Masjid-un-

Nabawee

haji





## The 25 messengers of Allaah تَعَالَى

- تَعَالَى: Here follows the names of the 25 messengers of Allaah

All of them were given duties, thus know them and respect them.

They are: Aadam; Idrees; Nooh; Hood; Saulih and Ibraaheem. Each one of them had followers.

Then comes: Loot; Ismaaeel and Ishaag.

In this order. Yacoob; Yoosuf; and Ayyoob each one of them were rightly guided.

Shuayb; Haroon; Moosaa and Yasaa. Thul Kifl; Daawood and Sulaimaan. They had followers. Ilyaas; Yoonus and Zakariyya.

Eesaa and Muhammad who was the final of the messengers.

May the salutations of Allaah be upon the 'beloved' who was Ahmad the chosen one and the leader of the messengers. May salutations be upon his family and upon his companions, all of them.

## Notes to the Muallim/ah

- This book has eleven lessons and one poem for the year.
- The Muallim/ah must remember that many of the children are not able to read and write as yet.
- The Muallim/ah should make this period an interesting one and should create the correct environment.
- Everybody loves stories and these lessons are stories, but with a difference i.e. there are lessons to be learnt.
- Questions on each lesson should be done orally with learners, as many have not as yet any writing and reading skills.

### Method

#### Period 1

- Ask the children to put everything away including rulers, rubbers, pencils etc.  
Now begin telling the story of Moosaa عليه السلام. Ask the children if anyone's name is Moosaa عليه السلام. If there is no one with that name then ask them if they know of anyone with that name. Now ask them if they know where that name comes from. Some children may have an idea. Now go on to tell the story from the beginning with the first point. Do not concentrate too much on the vocabulary and only highlight the keywords. After telling the story once now ask one of the children to relate the story that they have heard. They may not be able to related it accurately but the Muallim can help them along by filling in the gaps.

#### Period 2

- Put up the keywords and read it out to the pupils and ask the pupils if they remember the story. Give as many children the opportunity of telling the story and encourage the shy one to also try. *Insha Allah* in this way every pupil will have an opportunity to learn the story.

#### Period 3

- Now that everyone knows the story the main points should be elaborated upon i.e.
  1. The story of Moosaa عليه السلام and Haw'wah رَضِيَ اللَّهُ عَنْهَا.
  2. The cruelty of Firoun.
  3. His mother putting him in the basket.Ask them to answer the questions orally.

#### Period 4

- Colour in all keywords.
- Revision of the story.





# 2 History made easy

